

Testing in GSCS and Georgia

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Title 1 Parent Presentation 1/13/2022

Assessments currently used:

Local Assessments

- MAP
- Fountas and Pinnell
- Rigorous Curriculum Design

State Assessments

- GAA 2.0
- G-Kids 2.0
- ACCESS
- The Georgia Milestones Assessment



- Using MAP Growth insights, teachers can confidently tailor instruction to challenge every student, whether they are below, at, or above grade level. MAP Growth student reports also present realistic learning goals by subject areas so that, through a teacher's guidance, students can individually see their progress and be inspired to take charge of their own learning.
- Given 3 times per year in the areas of Math and Reading



The *Fountas & Pinnell Benchmark Assessment Systems* are accurate and reliable tools to identify the instructional and independent reading levels of all students and document student progress through one-on-one formative and summative assessments.

- Students in grades K-5 are assessed 3 times per year by their teacher to determine instructional and independent reading levels of students and monitor reading growth.

Rigorous Curriculum Design (RCD)

RCD is the district's redesigned approach to delivering and monitoring instruction that directly affects student achievement, while cultivating "in-house" ownership of the curricula. With this model, teachers are able to focus on performance data to align lessons to meet their students' needs, and administrators will be engaged in RCD data monitoring to ensure full implementation.

GAA 2.0

- If a student's IEP team determines that a student cannot meaningfully access the Georgia Milestones Assessment System, even with maximum appropriate accommodations, then the student must participate in the GAA 2.0.
- The GAA 2.0 is designed to ensure that students with significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.

G-Kids 2.0

GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the Georgia Standards of Excellence (GSE). GKIDS 2.0 is organized around **big ideas** and **learning progressions**.

- A **big idea** describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.
- A **learning progression** shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.
 - Learning progressions provide the big picture of what is to be learned across the year, relate increased reasoning of standards within the grade and across grades, and support instructional planning.

ACCESS (WIDA) [\(WIDA Handout\)](#)

ACCESS for ELLs is used to determine the English language proficiency levels and progress of ELs in the domains of speaking, listening, reading, and writing. ACCESS for ELLs serves five main purposes.

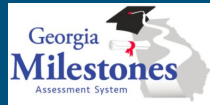
These include:

- determining the English language proficiency level of students;
- providing districts with information that will help them evaluate the effectiveness of their ESOL programs;
- providing information that enhances instruction and learning in programs for English language learners;
- assessing annual English language proficiency gains using a standards-based assessment instrument;
- providing data for meeting federal and state requirements with respect to student assessment.

Georgia Milestones Assessment System

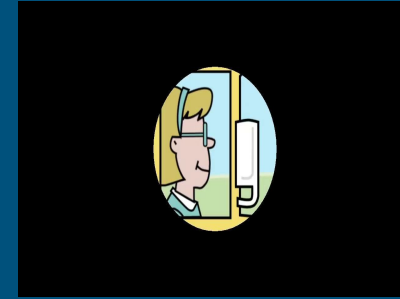
The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment system spanning grades 3 through high school.

Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards. Students in grades 3 through 5 take an end-of-grade assessment in English Language Arts and mathematics while students in grade 5 are also assessed in science.



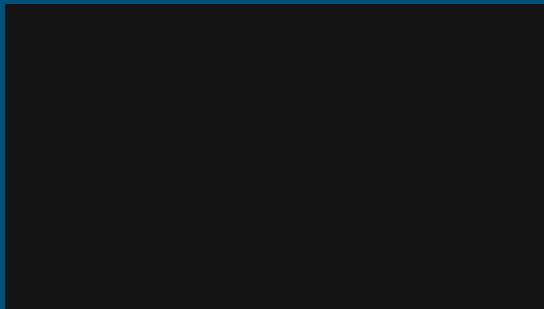
The Georgia Milestones Assessment

[What is the Georgia Milestones Assessment?](#)



The Georgia Milestones Assessment

[How is growth calculated for my child?](#)



Features the Georgia Milestone Assessment System include:

- open-ended (constructed-response) items in English Language Arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the English Language Arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison;
- online administration considered the primary mode of administration and paper-pencil as back-up

What is the purpose of Georgia Milestones?

- The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English Language Arts, mathematics, and science.
- Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or endeavor (college or career).
- Georgia Milestones serves as a key component of the state’s accountability system – the College and Career Ready Performance Index (CCRPI).

Standardized Testing Experience

- Even though your student may have been through this before it is still good to remind them of these basic test taking tips:
 - Read each question slowly and carefully.
 - Read each answer choice completely.
 - If you do not know the answer, use the process of elimination until you can pick the best one.
 - Keep an eye on the clock. Do not spend too much time on one question but do not rush through.

Proficiency Levels

Beginning Learners:

Do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners:

Demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students **need additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners:

Demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students **are prepared** for the next grade level or course and are on track for college and career readiness.

Distinguished Learners:

Demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students **are well prepared** for the next grade level or course and are well prepared for college and career readiness.

Proficiency Levels

Grade College & Career Ready “Stretch” Lexile Bands

3rd Grade

520L to 820L

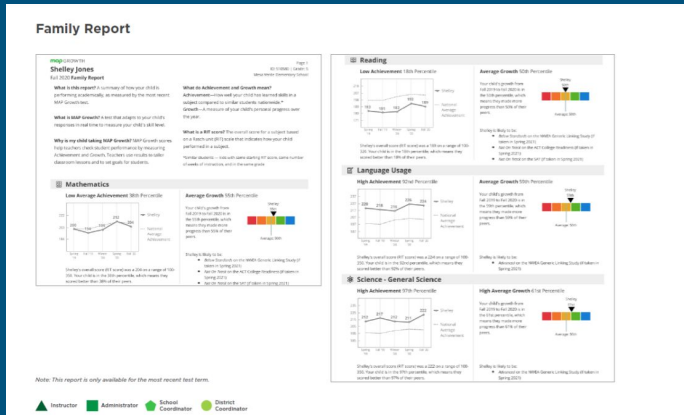
4th Grade

740L to 940L

5th Grade

830L to 1010L

Sample Student Report:



*Click on the report for a full sample report.

Content Weights 3rd Grade ELA

GRADE 3 ENGLISH LANGUAGE ARTS (ELA): DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary			
Key Ideas and Details	ELAGSE3.RL (1, 2, 3)	18	30%
	ELAGSE3.RI (1, 2, 3)		
Craft and Structure/ Integration of Knowledge and Ideas	ELAGSE3.RL (5, 6, 7, 9)	8	13%
	ELAGSE3.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE3.RL/R4 (4, 4a, 4b, 4c, 4d, 5, 5a, 5b, 5c, 6)	6	10%
Writing and Language		28	47%
Writing	ELAGSE3.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 3c, 3d, 4, 7, 8)	16	27%
Language	ELAGSE3.L (1, 1a, 1b, 1c, 1d, 1e, 1f, 1g, 1h, 1i, 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3, 3a)	12	20%
Total		60	100%

Content Weights 3rd Grade Math

GRADE 3 MATHEMATICS: DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE3.OA (1, 2, 3, 4, 5, 6, 7, 8, 9)	15	25%
Number and Operations	MGSE3.NBT (1, 2, 3)	20	35%
	MGSE3.NF (1, 2, 3)		
Measurement and Data	MGSE3.MD (1, 2, 3, 4, 5, 6, 7, 8)	17	30%
Geometry	MGSE3.G (1, 2)	6	10%
Total		58	100%

The Standards for Mathematical Practice (1–8) will be embedded within items aligned to the mathematical content standards.

Content Weights 4th Grade ELA

GRADE 4 ENGLISH LANGUAGE ARTS (ELA): DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary			
Key Ideas and Details	ELAGSE4.RL (1, 2, 3)	18	30%
	ELAGSE4.RI (1, 2, 3)		
Craft and Structure/ Integration of Knowledge and Ideas	ELAGSE4.RL (5, 6, 7, 9)	8	13%
	ELAGSE4.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE4.RL/R4 (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)	6	10%
Writing and Language		28	47%
Writing	ELAGSE4.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	16	27%
Language	ELAGSE4.L (1, 1a, 1b, 1c, 1d, 1e, 1f, 1g, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 3c)	12	20%
Total		60	100%

Content Weights 4th Grade Math

GRADE 4 MATHEMATICS: DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE4.OA (1, 2, 3, 4, 5)	11 or 12	20%
Number and Operations in Base 10	MGSE4.NBT (1, 2, 3, 4, 5, 6)	11 or 12	20%
Number and Operations—Fractions	MGSE4.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE4.MD (1, 2, 3, 4, 5, 6, 7, 8)	11 or 12	20%
Geometry	MGSE4.G (1, 2, 3)	6	10%
Total		58	100%

The Standards for Mathematical Practice (1–8) will be embedded within items aligned to the mathematical content standards.

Content Weights 5th Grade ELA

GRADE 5 ENGLISH LANGUAGE ARTS (ELA): DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE5.RL (1, 2, 3)	17	28%
	ELAGSE5.RI (1, 2, 3)		
Craft and Structure/ Integration of Knowledge and Ideas	ELAGSE5.RL (5, 6, 7, 9)	9	15%
	ELAGSE5.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE5.RL4/RI4	6	10%
	ELAGSE5.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
Writing	ELAGSE5.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	16	27%
Language	ELAGSE5.L (1, 1a, 1b, 1c, 1d, 1e, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a)	12	20%
Total		60	100%

Content Weights 5th Grade Math

GRADE 5 MATHEMATICS: DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE5.OA (1, 2, 3)	6	10%
Number and Operations in Base 10	MGSE5.NBT (1, 2, 3, 4, 5, 6, 7)	14	25%
Number and Operations—Fractions	MGSE5.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE5.MD (1, 2, 3, 4, 5)	12	20%
Geometry	MGSE5.G (1, 2, 3, 4)	9	15%
Total		58	100%

The Standards for Mathematical Practice (1–8) will be embedded within items aligned to the mathematical content standards.

Content Weights 5th Grade Science

GRADE 5 SCIENCE: DOMAIN STRUCTURES AND CONTENT WEIGHTS

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Earth Science	SSE1 (a, b, c)	11	23%
Physical Science	S5P1 (a, b, c)	16	35%
	S5P2 (a, b, c)		
	S5P3 (a, b)		
Life Science	S5L1 (a, b)	19	42%
	S5L2 (a, b)		
	S5L3 (a, b, c)		
	S5L4 (a, b)		
Total		46	100%

Interpreting the Results of the MAP Test

When students finish their MAP Growth test, they receive a number called a RIT score for each area they are tested in (reading, language usage, math, or science).

This score represents a student's achievement level at any given moment and helps measure their academic growth over time.

The scores are not meant to be used as a tool of comparison between students, nor are the scores used as an indication of course achievement.

The numerical (RIT) value given to a student predicts that at that specific difficulty level, a student is likely to answer about 50% of the questions correctly.

Results are scored across an even interval scale, meaning that the difference between scores remains consistent regardless of whether a student scores high or low. It also means that grade level is not a factor.

Test Administration Dates

- MAP - August, December, and May
- Fountas and Pinnell - August, December, and May
- Rigorous Curriculum Design - Ongoing all year
- GAA 2.0 - April
- G-Kids 2.0 - Ongoing all year
- Access - January - March
- The Georgia Milestones Assessment - April 28-May 3

*Contact Mrs. Johnston for a testing calendar or it is available on the Parent Engagement page of the JHE website

How can I help my student?

Before the test

- **Students should READ everyday**
- **Support homework expectations--have a quiet place for your child to do their homework, stocked with needed supplies.**
- **Use the Family and School Compact.**
- **Give your child a chance to practice**

On test days

- **Make sure your child gets a good night's sleep and eats a healthy breakfast**
- **Make sure your child is prepared**
- **Remain positive**
- **Ensure your child is present and on time**

Testing Tips for Students

- Know when the tests are. If you have not received a copy of the system-wide testing schedule, contact Mrs. Johnston or check the Parent Engagement page of the JHE website
- Read to help increase vocabulary and comprehension skills which are important for testing.
- Take practice tests to help students prepare for the test.

Preparing for Standardized Tests

Georgia OAS Practice Tests

<http://www.georgiaoas.org/servlet/a2l>

- Username: Grade3 Password: Grade3
- Username: Grade4 Password: Grade4
- Username: Grade5 Password: Grade5

Georgia Department of Education

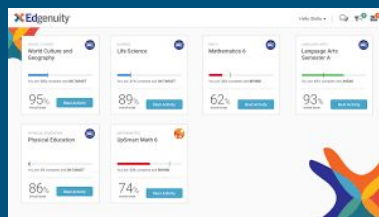
– <http://www.gaexperienceonline.com/>

Online Preparation Programs



What is Edgenuity?

Edgenuity offers standards-aligned video-based curriculum for blended learning environments. The program allows educators to customize the curriculum for their students, who monitor their own progress while completing lessons, assessments, and interactive activities.



What is Education Galaxy?

Education Galaxy is a program students have access to at school as well as home. At school, students use the program in our computer lab to provide additional support in Math and Reading. It provides award-winning online assessment for students to help prepare them for state testing. Education Galaxy is built 100% to Georgia standards and provides a highly-engaging and amazingly effective way for students to master all their state standards. Education Galaxy is a fun way to integrate learning.

Student's Name	Place Value	Commas and Order Operations	Reading Decimals	Estimation	Multiplying Whole Numbers	Dividing Whole Numbers	Multiplying Decimals	Dividing Decimals	Add and Subtract Fractions	Multiplying Fractions	Add and Subtract Mixed Numbers	Percent Composites	Historical Systems	Homeland Expansion	Immigration	Perimeter and Area	Two-Dimensional Figures	Measurement Systems	Behavior and Improvement	Identification Process	Overall Average		
Class Average	81%	79%	65%	66%	71%	80%	63%	68%	70%	77%	48%	57%	64%	63%	69%	61%	55%	63%	78%	17%	53%	66%	
Student 1	94%	100%	81%	91%	92%	100%	81%	100%	100%	88%	87%	80%	100%	81%	81%	72%	95%	87%	97%	87%	78%	88%	
Student 2	92%	94%	95%	70%	63%	75%	50%	59%	100%	65%	67%	65%	60%	77%	80%	47%	73%	73%	67%	50%	63%	69%	
Student 3	76%	100%	66%	73%	79%	83%	82%	75%	76%	81%	70%	67%	70%	60%	76%	64%	88%	78%	82%	58%	74%	68%	
Student 4	100%	100%	79%	78%	94%	95%	78%	100%	79%	100%	90%	60%	75%	93%	74%	75%	83%	72%	61%	71%	80%	77%	83%
Student 5	100%	85%	63%	75%	82%	65%	88%	69%	80%	96%	57%	72%	56%	54%	74%	64%	76%	60%	52%	86%	78%	79%	
Student 6	64%	51%		75%	80%	53%	88%	80%	52%	75%	67%	68%	68%	55%	50%	68%	56%	60%			40%		
Student 7	61%	73%		61%		68%	64%	61%	72%	93%	60%	55%	55%	53%	67%	67%	67%	60%	67%		52%		
Student 8	71%					89%	74%	61%	72%	80%	68%	64%	67%	67%	67%	67%	60%	70%	57%	64%	54%	62%	
Student 9	84%	50%	50%	62%	77%	69%	63%	67%	60%	73%	60%	67%	64%	78%	67%	60%	70%	57%	64%	54%	62%	64%	

After the Test

- If you have immediate or specific questions regarding your student's scores, schedule a conference with your child's teacher. They can help you understand what the numbers mean.
- Share your student's results with them. Point out where they did well and talk about why they may have struggled in an area.

Questions?

Contact your JHE Assistant Principal Mr. McGavin,
Parent Liaison Dixie Johnston
or your child's teacher for assistance!

firstname.lastname@gscs.org
770-229-3777