

Jordan Hill Elementary Newsletter

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Parent Engagement Corner

Parents,

The million dollar question during the summer months is what are my students going to do for the entire school vacation? Fortunately, there are fun activities that will keep your students learning throughout the break. Your student will have so much fun they will not even realize they are doing learning activities.

Please read over the tips in this month's newsletter to help give you some ideas on ways you can keep your student learning at home during the summer.

As always, please feel free to contact me any time if you need support or information on how to improve your child's academic performance in school. You can reach me at dixie.johnston@gscs.org.

Did You Miss...?

In April, all parents were invited to attend and participate in the "Have Your Say" Stakeholder Meetings.

Stakeholders were given an opportunity to provide input on the Comprehensive Needs Assessment and to revise the Continuous School Improvement Plan.

If you missed the stakeholder meeting and would like more information, you may watch a video clip at <https://bit.ly/JHEParents>.

You may provide your feedback at <https://forms.gle/88iSHc9Z5BugyoJt7> or contact Dixie Johnston at 770-229-3777 or dixie.johnston@gscs.org.

MARK YOUR CALENDAR-IMPORTANT DATES IN MAY

5/24	Last Day of School
5/24	Elementary Report Cards Issued
5/27	Middle and High School Report Card Issued

Spring Parent Survey

We need your input!!!

Please take a few minutes to take the spring parent survey. The survey will help us know how to meet the interests and needs of your family more effectively.

English:

<https://tinyurl.com/springparentsurvey22E>

Spanish:

<https://tinyurl.com/springparentsurvey22S>



These skills will help families understand what children have already learned and can expect to learn as they enter the new grade level. These are meant to be guides since each student learns at his or her own pace.

- [Getting Ready for Kindergarten](#)
- [Getting Ready for 1st grade](#)
- [Getting Ready for 2nd grade](#)
- [Getting Ready for 3rd grade](#)
- [Getting Ready for 4th grade](#)
- [Getting Ready for 5th grade](#)

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al (770) 229-3710 ext. 10327.

**VISIT THE PARENT ENGAGEMENT
PAGE ON THE SCHOOL WEBSITE
AND CHECK OUT THE GREAT
RESOURCES FOR FAMILIES:**

[HTTPS://BIT.LY/JHEPARENTS](https://bit.ly/jheparents)

GAfutures

Explore. Plan. Succeed.

This website can help parents make smart decisions about college.

- <https://www.gafutures.org/>

Tips for School Transition

School transition is a process that prepares all partners – students, families, schools and communities – to develop knowledge, skills, and relationships that help students move from one educational setting to another.

Kindergarten Transition video (English):
<https://www.youtube.com/watch?v=7xQy6AcMsoU>

Middle School Matters (English):
<https://www.youtube.com/watch?v=dWpSwWNrKbQ&feature=youtu.be>

Middle School Matters (Spanish):
<https://www.youtube.com/watch?v=4CaawuztnvM&feature=youtu.be>

High School Happening (English):
https://www.youtube.com/watch?v=tyepU40No_gQ&feature=youtu.be

Academic Websites for Summer Learning

- <https://learninglab.si.edu/> Smithsonian Institute for Kids: Take a closer look at these engaging online exhibits from the Smithsonian Institution covering art, science & nature, history & culture and people & places.
- <https://www.nps.gov/kids/webangers.htm> National Park Service Web Rangers – Complete more than 4 dozen activities to earn your “WebRanger” status.
- <https://www.mathplayground.com/math-games.html> Math Playground Created by a math teacher, this site offers games that require specific and complex skills, logic puzzles and an amazing supply of word problems.

Earn College Credits in High School

Dual Enrollment:

Find out if your student is eligible and how to participate!

- <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-career-grant/>

Preventing SUMMER SLIDE

Engage with high quality fiction and nonfiction: It is important for students to read both nonfiction and fiction to help develop thoughtful engagement and proficiency in reading. Help your student engage in both types of genres by selecting books that will spark their interest. If your student is interested in space, select a nonfiction and fiction title on that topic. Have your student compare and contrast what points of interest might have been different between the two genres.

Encourage voluminous independent reading: Student literacy skills increase when they read independently. Foundational aspects of language such as spelling, punctuation and grammar can be learned and developed when your student reads a book.

Encourage your student to read independently by offering reading incentives. For example, pick a book that will be coming to the movies soon or has already been made into a movie. Tell your student that upon completion of the book you will have a “movie night”. Use the opportunity to have your student talk about what they have read by comparing and contrasting the book to the movie.



[Link to resources:](#)



[Link to resources:](#)



[Link to resources:](#)

*The listed resources in this newsletter are not endorsed by GSCS but are offered as possible tools that families may utilize.