

Jordan Hill Elementary Newsletter

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Parent Engagement Corner

Parents,

Reading is a key to success in school for students of all ages. Students who are good readers find it easier to do well in other subjects because so much learning depends on the ability to read. From history to science to geography to math word problems, reading is an important part of learning in every school subject. Please read this month's newsletter to find reading tips to help you and your students at home and be sure to attend this month's virtual parent workshop.

As always, please feel free to contact me anytime you need support or information on how to improve your child's academic performance in school. You can reach me at 770-229-3777 or dixie.johnston@gscs.org.

Did You Miss...?

We held the Virtual Student Showcase Parent Event. We discussed the curriculum and how it supports content and performance standards, English language development standards, the School-Parent Compact, assessments, CCRPI results, school designation statuses, using technology, and harms of copyright piracy. Parents were also given an opportunity to provide input on the use of parent engagement funds and staff trainings.

We coordinated with PreK (Public Preschool – Bright from the Start) to offer resources to families.

If you missed the event but would like the information presented, you may watch a video clip at <https://bit.ly/JHEParents> or please contact Dixie Johnston at 770-229-3777 or dixie.johnston@gscs.org.

MARK YOUR CALENDAR-IMPORTANT DATES

10/2	HOW TO HELP YOUR SCHOLAR WITH MATH AT HOME VIRTUAL K-12 PARENT EVENT RSVP LINK: HTTPS://TINYURL.COM/GSCS MATHMATTERS
10/18	REPORT CARD SENT HOME
10/21	MIDDLE SCHOOL VIRTUAL STUDENT SHOWCASE TIME: 6:00 PM LOCATION: GOOGLE MEET PLEASE CONTACT THE SCHOOL FOR MORE INFORMATION.

Tips to Increase Parent and Family Engagement

Do you have a public library card?

It's free, and children love having their own card! The same card can be used in Griffin, Locust Grove, and libraries in all the surrounding counties. Students that have a selection of age-appropriate books to choose may see an increased interest in reading in just a few months. Reference: Harris, Louis. An Assessment of the Impact of First Book's Northeast Program. January 2003.

Set aside time to read with your student.

When you are reading, ask questions about the story, talk about what words mean, and look at the pictures.

VISIT THE PARENT ENGAGEMENT PAGE ON THE SCHOOL WEBSITE AND CHECK OUT THE GREAT RESOURCES FOR FAMILIES

[HTTPS://BIT.LY/JHEPARENTS](https://bit.ly/JHEParents)

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al 770-229-3710 ext.10327.

Parent-Teacher Tips

Parent-teacher conferences play an important role in school-home communication. The conferences are designed to increase the quality of parent-teacher communication and interaction focused on student learning and achievement. You can always contact your child's teacher, guidance counselor or principal if you have any questions or concerns.

Things to Remember: If you're invited to a conference, it doesn't mean your child is in trouble! Teachers try to meet with all parents. You and the teacher both want the very best for your child. You can help your child by working together as a team.

Before the conference: Make a list of topics that you want to discuss with the teacher.

During the conference: Ask for explanations of anything you do not understand.

After the conference: Keep in touch with the teacher during the school year.



GEORGIA MILESTONES ASSESSMENT

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies.

Students in grades 3 through 8 take an end-of-grade assessment in English language arts and mathematics while students in grades 5 are also assessed in science and students in grades 8 are also assessed in science and social studies. High school students take an end-of-course assessment in Algebra I, American Literature, Biology and U.S. History designated by the State Board of Education. If you have any questions about the Georgia Milestones Assessment or would like to know the 2020-2021 results, please contact Assistant Principal Mr. Johnathan McGavin at 770-229-3777 or johnathan.mcgvain@gscs.org.

The following website contains practice questions for the Georgia Milestones Assessment:
<http://www.gaexperienceonline.com/>

School Designation Status

The Georgia Department of Education uses a method to identify schools that need additional support and improvement. As required by the Every Student Succeeds Act (ESSA), the designations are Comprehensive Support and Improvement (CSI) schools and Targeted Support and Improvement (TSI) schools.

CSI criteria:

- Lowest 5% of Title I Schools when ranked according to their three-year College and Career Ready Performance Index (CCRPI) average and
- All high schools with a 4-year cohort graduation rate \leq 67%

TSI criteria:

- Consistently underperforming subgroup
- Have at least one subgroup that is performing in the lowest 5% of all schools in at least 50% of CCRPI components

Schools will not be newly identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) using 2020-2021 data. The schools that were identified for support in 2019-2020 will again maintain that status in the 2021-2022 school year.

There are two Griffin Spalding County schools that are identified as CSI schools - Anne Street and Moore. A.Z. Kelsey is identified as a CSI Alternative School.

For more information about the designation status of schools, please visit the Division of School and District Effectiveness website at <http://www.gadoe.org/school-improvement/school-improvement-services/pages/default.aspx>.

College and Career Ready Performance Index (CCRPI)

CCPRI is Georgia's annual tool for measuring how well its schools, districts, and the state itself are preparing students for the next educational level. It provided a comprehensive roadmap to help educators, parents, and community members promote and improve the college and career readiness for all students.

GaDOE will not calculate a 2021 CCRPI summary score for the state, school districts, or schools. However, some CCPRI-related data, such as achievement rates, participation rates, and graduation rates, for example, will be calculated and publicly reported. Data will be reported through data files, Georgia Insights, and the Report Card rather than the CCRPI reporting.

For prior scores and more information:

<http://www.gadoe.org/CCRPI/Pages/default.aspx>