

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Jordan Hill Elementary School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Dixie Johnston, at 770-229-3777 at dixie.johnston@gscs.org, or in person at 75 Jordan Hill Rd.

Activities to Build Partnerships

Parent and Community Engagement Liaisons provide workshops for parents and teachers based on a variety of needs. Workshops are offered on different days and at different times. Other events that help get parents involved are:

- Parent Teacher Organization Meetings/Events
- Student Council
- Open House
- Student Showcase Night
- Parent Advisory Council
- Parent/Teacher Conferences
- Annual Title I Meeting
- Stakeholder Meetings
- Semester Events

Communication about Student Learning

Jordan Hill Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities
- Parent Link phone calls
- Phone Calls
- E-mails
- Class Dojo
- Social Media (Facebook, Instagram, Twitter)

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-229-3777 or email. E-mail addresses are on the school website at

<http://www.jordanhillelementary.education/>.

Jordan Hill Elementary School 2021-2022

Second Grade

School Parent Compact

Revised 02/12/2021



Principal: Dottie English
Assistant Principal: Jonathan McGavin
75 Jordan Hill Rd.
Griffin, GA 30223
(770)229-3777

Our Goals for Student Achievement

District Goals

- Increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science, and social studies by 5% as measured by the 2022 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high)
- Increase the average school climate rating by 3% as measured by the average of the 2022 School Climate Star Rating

School Goals and Focus Areas

- Increase the percentage of K-5 students scoring at or above grade level on the May 2022 Measure of Academic Progress (MAP) Assessment in reading by 5 percentage points
- Increase the percentage of K-5 students scoring at or above grade level on the May 2022 Measure of Academic Progress (MAP) Assessment in math by 5 percentage points
- Increase the Economically Disadvantaged subgroup average mean RIT on the May 2022 Measure of Academic Progress (MAP) Assessment by 5 percentage points

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- The teacher will send home reading passages
- The teacher will highlight vocabulary words
- The teacher will provide discussion questions to aid in comprehension

Family Responsibilities:

- The parent will read the passages sent home with student
- The parent will read the vocabulary words and discuss definitions with their child
- The parent will ask questions about the passage and discuss with their child

Student Responsibilities

- The student will read the passages with their parents
- The student will use the vocabulary words in new contexts
- The student will discuss the passage by answering questions about the passage