

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Jordan Hill Elementary School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Dixie Johnston, at 770-229-3777 at dixie.johnston@gscs.org, or in person at 75 Jordan Hill Rd.

Activities to Build Partnerships

Parent and Community Engagement Liaisons provide workshops for parents and teachers based on a variety of needs. Workshops are offered on different days and at different times. Other events that help get parents involved are:

- Parent Teacher Organization Meetings/Events
- Student Council
- Open House
- Student Showcase Night
- Parent Advisory Council
- Parent/Teacher Conferences
- Annual Title I Meeting
- Stakeholder Meetings
- Semester Events

Communication about Student Learning

Jordan Hill Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities
- Parent Link phone calls
- Phone Calls
- E-mails
- Class Dojo
- Social Media (Facebook, Instagram, Twitter)

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-229-3777 or email. E-mail addresses are on the school website at <http://www.jordanhillelementary.education/>.

Jordan Hill Elementary School 2022-2023

Kindergarten - Second Grade

School Parent Compact

Revised 05/11/2022



Principal: Dottie English
Assistant Principal: Dr. Chandra Bell
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Griffin, GA 30223
(770)229-3777

Our Goals for Student Achievement

District Goals

- Increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science and social studies as measured by a 5-percentage point gain on the 2023 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high)

School Goals

- During the 2022-2023 school year the percentage of students that score proficient and distinguished on the MAP projected proficiency report in math will increase by 5 percentage points.
- During the 2022-2023 school year the percentage of students that score proficient and distinguished on the MAP projected proficiency report in reading will increase by 5 percentage points.

Focus Areas

Reading: Foundational Reading Skills

- Grade K: phonemic awareness skills such as rhyming, segmenting words, blending sounds, sound isolation
- Phonics skills such as letter recognition, letter sounds and red word (sight word) recognition (read & spell)
- Grade 1-2: phonemic awareness skills such as segmenting sounds, blending sounds, sound isolation
- Advanced phonics skills, red word (sight word) recognition (read & spell)

Math: Numeracy and Problem Solving

- Number recognition, knowledge of number sense within Base 10, addition and subtraction fact fluency, understanding and solving word problems

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- The teacher will provide Parent Nights focused on modeling strategies parents can use at home that support classroom instructional practices
- The teacher will provide a list of apps and websites that parents can use that support the mastery of the Georgia Standards of Excellence, for example: www.mathplayground.com and <https://fccr.org/student-center-activities>.
- The teacher will provide take home math kits with manipulatives for parents to check out and use with their student at home.
- The teacher will provide parents with books on their child's Lexile level.

Family Responsibilities:

- The parent will attend Parent Nights to learn strategies to support their child in reading and math.
- The parent will use online resources (i.e. websites and apps) provided by the teacher to support to their child.
- The parent will use math kits to help their child with mastery of addition, subtraction, problem solving and number fluency.
- The parent will read with my child daily.

Student Responsibilities

- The student will attend Parent Nights with the parent to practice reading and math strategies with the family.
- The student will practice on <https://www.teachyourmonster.org/> and www.mathplayground.com and other reading and math websites and apps the teacher suggests.
- The student will use the math kits at home with my family to practice addition and other math facts.
- The student will read 20 minutes daily.