



2022-2023 Jordan Hill Elementary Continuous School Improvement Plan

(Due April 7, 2022)

| District Focused Areas of Improvement |
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| Literacy Enrollment Attendance Discipline Solving |
| District SMART GOALS |
| <p>SMART Goal #1 Goal Area 4: Student Achievement- Overarching Need English Language Arts May 2022 to May 2023, GSCS will increase the percentage of students scoring proficient learner or distinguished learner in English language arts as measured by a 5 percentage point gain on the College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).</p> <p>SMART Goal #2 Goal Area 4: Student Achievement- Overarching Need Mathematics May 2022 to May 2023, GSCS will increase the percentage of students scoring proficient learner or distinguished learner in math as measured by a 5 percentage point gain on the College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).</p> <p>SMART Goal #3 Goal Area 4: Overarching Science May 2022 to May 2023 GSCS will increase the percentage of students scoring proficient learner or distinguished learner in science as measured by a 5 percentage point gain on the College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).</p> <p>SMART Goal #4 Goal Area 4: Overarching Need Social Studies Overarching Need #4: 2022 - Social Studies May 2022 to May 2023 GSCS will increase the percentage of students scoring proficient learner or distinguished learner in social studies as measured by a 5 percentage point gain on the College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).</p> <p>SMART Goal #5 Goal Area 1; Goal Area 2; Goal 3</p> |



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| <p>Overarching Need: Safe and Supportive Learning Environment TBD</p> |
| <p>School SMART GOALS</p> |
| <p>Goal Area 1: Organizational and Operational Efficiency</p> <ul style="list-style-type: none"> • <i>Safe and Supportive Learning Environment SMART Goal required</i> <p>Goal Area 2: High Performing Staff</p> <ul style="list-style-type: none"> • <i>School Developed SMART Goal required</i> <p>Goal Area 3: Family and Community Engagement</p> <ul style="list-style-type: none"> • <i>School Developed SMART Goal required</i> <p>Goal Area 4: Student Achievement:</p> <ul style="list-style-type: none"> • <i>Literacy SMART Goal required</i> • <i>Numeracy SMART Goal required</i> |
| <p>District Strategic Priorities</p> |
| <ol style="list-style-type: none"> I. Execute cohesive systems and innovative practices II. Champion a culture that attracts and develops great employees III. Grow and develop via coaching and feedback IV. Build deep partnerships with students, families, business, and industry V. Provide Rigorous Learning Activities where students read, write, speak, and solve on grade level content VI. Increase percentage of proficient learners |



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| Strategic Goal 1 | Organizational and Operational Efficiency |
| Performance Objective 1 | Present Safe and Supportive Learning Environment |
| <u>Continuous Improvement System</u> | <u>Supportive Learning Environment System</u> |
| SMART Goal | Jordan Hill will decrease the truancy rate by 15% comparing SY22 (47%) to SY23 (32%). |

| Initiative | Action Steps | Performance Measure | Person Responsible | Data Collected | Monitoring Actions of Implementation (Dates) | Estimated Cost, Funding Source, Professional Learning and/or Resources |
|---|---|---|--------------------|--|--|--|
| JHE will develop a school level attendance task force | Form an attendance task force to do the following: <ul style="list-style-type: none"> • Meet monthly • Analyze attendance data • Create contact plan • Come up with incentives for students | <ul style="list-style-type: none"> • Truancy rate decrease by 15% comparing SY22 (47%) to SY23 (32%) | Danielle Bennett | Infinite campus Attendance Report (CCRPI) ADM and ADA Detail monthly report | 1st Wednesday of each month | N/A |



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| Strategic Goal 2 | High Performing Staff |
| Strategic Objective 2 | Support Effective Professional Learning & Growth |
| <u>Continuous Improvement System</u> | <u>Professional Capacity System</u> <u>Effective Leadership System</u> <u>Supportive Learning Environment System</u> |
| SMART Goal | 60% of students will meet typical to above average growth as determined by the Spring 2023 NWEA MAP in Reading and Math. |

| Initiative | Action Steps | Performance Measure | Person Responsible | Data Collected | Monitoring Actions of Implementation (Dates) | Estimated Cost, Funding Source, Professional Learning and/or Resources |
|---------------------------------------|--|---|--------------------|---|---|---|
| JHE will Implement PLCs with fidelity | Provide professional learning focused on phonics, phonemic awareness, vocabulary instruction in reading and problem solving in math. | <ul style="list-style-type: none"> 60% of students will meet typical growth on MAP | Barbara Toborg | GSCS Observation Kickup Tool #5 % of students meeting growth from Fall to Winter and Winter to Spring on MAP Student Growth Report | <ul style="list-style-type: none"> Weekly monitoring of PLCs and walkthrough data beginning in Aug. 2022 - May 2023 MAP data: Fall, Winter, Spring Monthly monitoring of OG data beginning Aug. 2022 - May 2023 Monitor unit assessments upon completion of unit (Aug. 2022 - May 2023) | Sub cost for half day professional learning meetings \$500 (Fund 150) & \$480 (ESSER) RESA classes: \$400 (Fund 150) |

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| Strategic Goal 3 | Family and Community Engagement |
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| Strategic Objective 2 | Provide Planned Communication of Information |
| Continuous Improvement System | Family and Community Engagement System Supportive Learning Environment System Coherent Instruction System |
| SMART Goal | From Fall 2022 to Spring 2023, Jordan Hill Elementary will increase parent and community engagement through two teacher led conferences by 10%. |

| Initiative | Action Steps | Performance Measure | Person Responsible | Data Collected | Monitoring Actions of Implementation (Dates) | Estimated Cost, Funding Source, Professional Learning and/or Resources |
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| JHE will communicate student growth in reading and math during student led conferences 2 times per year. | Families will attend student-led conferences 2 times per year to discuss progress in reading and math. | <ul style="list-style-type: none"> Student-led Conferences 1 per semester | Dr. Chandra Bell Parent Liaison: Dixie Johnston | <ul style="list-style-type: none"> Sign-in sheets <ul style="list-style-type: none"> Student-led conferences Parent and Community learning sessions Parent Survey feedback (Fall and Spring) MAP data (Fall and Winter) | <ul style="list-style-type: none"> Host Student Showcase Nights (October 2022 & March 2023) Use MAP Family Growth Report to guide student led conference after each MAP administration | N/A If carry over funds become available, consider serving food on conference nights and also offering transportation as needed. |

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| Strategic Goal 4 | Student Achievement |
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| Performance Objective 2 | Provide Engaging and High Quality Instruction |
| Continuous Improvement System | Coherent Instruction System Effective Leadership System Professional Capacity System |
| SMART Goal | During the 2022-2023 school year the percentage of students that score proficient and distinguished on the MAP projected proficiency report in math will increase by 5 percentage points from 33.3% to 38.3%. *(Data will be edited to reflect fall 2022 to spring 2023 growth.) |
| SMART Goal | During the 2022-2023 school year the percentage of students that score proficient and distinguished on the MAP projected proficiency report in reading will increase by 5 percentage points from 32.3% to 37.3%. *(Data will be edited to reflect fall 2022 to spring 2023 growth.) |

| Initiative | Action Steps | Performance Measure | Person Responsible | Data Collected | Monitoring Actions of Implementation (Dates) | Estimated Cost, Funding Source, Professional Learning and/or Resources |
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| PLC's in High Leverage Math Practices | <ul style="list-style-type: none"> Utilize planning and data analysis protocols collaboratively plan for differentiation and acceleration for math. | <ul style="list-style-type: none"> % of students projected Proficient and Distinguished in Math as measured by MAP | Dottie English Dr. Chandra Bell Barbara Toborg | <ul style="list-style-type: none"> Walkthrough data MAP Projected Proficiency Report MAP Student Growth Report District Unit assessment data OG assessment data Sign-in sheets, agendas, and materials from planning sessions | <ul style="list-style-type: none"> Monthly monitoring of walkthrough data to determine the use of grade level UPS problems MAP data: Fall, Winter, Spring Monitor unit assessments upon completion of unit beginning Aug. 2022 - May 2023 | <p>Instructional paraprofessionals to support strategy groups \$17,388 (Fund 150)</p> <p>EIP teachers \$65,000+\$25,000 for additional part time EIP teacher (ESSER)</p> <p>Education Galaxy-Supports Classroom instruction \$3,140 (ESSER)</p> <p>Edgenuity (now known as Imagine Learning) to support learning loss added due to funds available from moving two salary positions from the original budget from ESSER to</p> |



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| | | | | <ul style="list-style-type: none"> Lesson Plans | | Fund 150) to assist teachers with small group skills focused learning (\$10,120-ESSER)-updated 10/7/2022 BrianPop \$3,250 (ESSER) |
| PLC's in High Leverage Reading Practices | <ul style="list-style-type: none"> Utilize planning and data analysis protocols collaboratively plan for differentiation and acceleration for reading. | <ul style="list-style-type: none"> % students projected Proficient and Distinguished in Reading as measured by MAP | Dottie English Dr. Chandra Bell Barbara Toborg | <ul style="list-style-type: none"> Walkthrough data MAP Projected Proficiency Report MAP Student Growth Report District Unit assessment data OG assessment data Sign-in sheets, agendas, and materials from planning sessions Lesson Plans | <ul style="list-style-type: none"> Weekly monitoring of planning & practice of high quality instruction beginning Aug. 2022 - May 2023 (PLCs and observations) MAP data: Fall, Winter, Spring Monthly monitoring of OG data beginning Aug. 2022 - May 2023 Monitor unit assessments upon completion of unit beginning Aug. 2022 - May 2023 | OG workbooks for teachers and students \$2,400 (ESSER) Instructional paraprofessionals to support strategy groups \$16,345 (Fund 150) EIP teachers \$65,000+\$25,000 for additional part time EIP teacher (ESSER) Edgenuity (now known as Imagine Learning) to support learning loss added due to funds available from moving two salary positions from the original budget from ESSER to Fund 150) to assist teachers with small group skills focused learning (\$10,120-ESSER)-updated 10/7/2022 |



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| | | | | | | Extra Classroom Teacher to reduce class size: \$38,775 (Fund 150) Reading Counts -to support reading efforts \$2,100 (ESSER) Learning A to Z-to support reading efforts \$700 (ESSER) |