

Teachers, Parents, and Students— Together for Success

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Jordan Hill developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Kim Holden or Heather Ingram, at (770)229-3777, at kim.holden@gscs.org or heather.ingram@gscs.org or in person at 75 Jordan Hill Rd. Griffin, GA 30223.

Activities to Build Partnerships

• Parent Engagement Liaisons provide monthly workshops for parents and teachers based on a variety of needs. Workshops are offered on different days and at different times. Other events that help get parents involved are:

- Parent Teacher Organization Meetings/Events
- Student Council
- Open House
- Curriculum Night
- Parent Advisory Council
- Parent/Teacher Conferences
- Annual Title I Meeting
- Stakeholder Meetings
- Semester Events

Communication about Student Learning

• Teachers offer parents the opportunity for parent/Teacher Conferences each semester. Teachers or parents may request other times if needed. Monthly school newsletters also provide parents with academic information related to the common core standards being worked on in the classroom. Other types of communication happen through:

- Monthly parent and family workshops
- Visiting Jordan Hill's website
- Notes in the agenda
- Teacher-Parent phone calls
- E-mails
- ParentLink Calls
- Infinite Campus
- Jordan Hill's Facebook page
- Jordan Hill's Twitter page
- Class Dojo

Jordan Hill Elementary 2018-2019

Revised 03/27/2018



Principal: Dottie English
Assistant Principal: Jonathan McGavin
75 Jordan Hill Rd.
Griffin, GA 30223
(770)229-3777

Our Goals for Student Achievement

District Goal(s)

The Griffin-Spalding County School System goals for 2018-2019 are:

- To increase the number of students scoring within or above the Lexile stretch band by 3% on the 2019 Georgia Milestones Assessment
- To increase the number of students performing at or above proficiency by 5% on the 2019 Georgia Milestones Assessment
- To increase the number of students performing at or above proficiency by 3% in science on the 2019 Georgia Milestones Assessment

School Goal(s) and Focus Area(s)

- 40% of JHE subgroups will meet their projected RIT growth by May 2019 as measured by the MAP assessment.
- Jordan Hill Elementary will have at least 60% of students at each grade level score at or above grade level measured by MAP Reading Assessment by May 2018.
- Jordan Hill Elementary will have at least 60% of students at each grade level score at or above grade level measured by MAP Math Assessment by May 2018.

Teacher/School Responsibilities:

- Teachers will provide rigorous vocabulary and reading comprehension instruction aligned with the common core curriculum.
- Teachers will have students participate in a block of time called R & A (Remediation and Acceleration) where they will receive extra help in English Language Arts and Literacy skills.
- Teachers will conduct Guided Reading Groups in order for students to read at their level and focus on particular reading skills geared towards their needs.

Family Responsibilities:

- Parents will read 20 minutes a day with their child in order to increase fluency.
- Parents will ask their child questions as they read to build and check for comprehension.
- Parents will discuss unknown vocabulary in the text to check for understanding.
- Parents will contact their child's teacher monthly in order to check for progress.

Student Responsibilities

- Students will read 20 minutes a night to increase fluency with a book on their reading level.
- Students will build comprehension skills by answering comprehension questions given to them by their teacher or guardian.
- Students will study and use in context grade level vocabulary given to them by their teachers during vocabulary instruction.