

Stakeholder/School Council Meeting: FY23 CSIP

Dottie English

**Jordan Hill Elementary
April 19, 2022 and April 21, 2022**



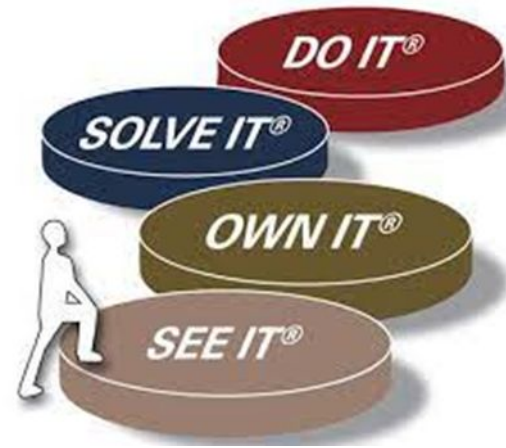
Our Non-negotiables:

Be Professional
Be Accountable
Communicate
Effectively



Our Focus Areas:

Literacy
Enrollment
Attendance
Discipline



Our Mission and Vision...

Vision:

Distinctive Brand • Strong Leaders • Great Schools

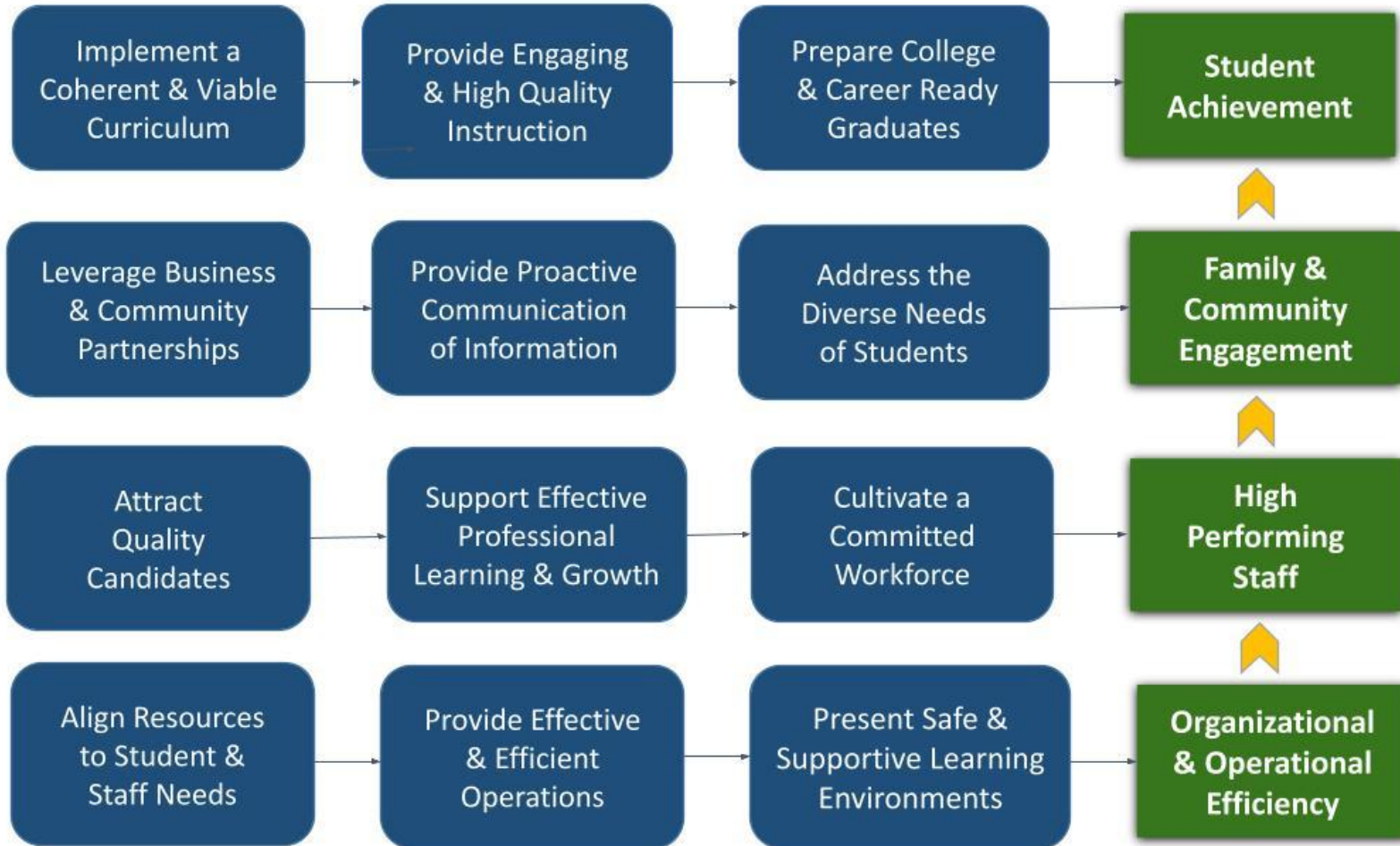
Mission:

To empower each student to graduate college and career ready.





Griffin-Spalding County School System Strategy Map A Roadmap for Success



What is the Comprehensive Needs Assessment (CNA)

- o A needs assessment is the first step in developing a school improvement plan. It is a process of looking at data and information about the school to develop a clear picture and understanding of what is and has been occurring at the school

- o A needs assessment is a process to help school teams learn about the areas they are good at (strengths) and the areas in need of improving (challenges)



What does our data tell us?

Perception Data

Overall, the data shows . . .

- Parents feel students are prepared to transition to the next grade level.
- Parents desire to be an active voice through providing feedback and participating in decision making about their child's education.
- Parents feel that teachers and staff need training on how to build ties between parents and school, communicating with parents and encouraging parents to be active participants in their child's school.

What does our data tell us?

Process Data

- There are systems in place to provide teachers and students with instructional support. It indicates that instruction is monitored through various types of walkthroughs and feedback is provided to teachers in order to help teachers grow professionally.
- Teachers are provided with opportunities to grow professionally by utilizing the instructional coach, district professional learning sessions, peer observations, and schoolwide professional learning.
- There is a relationship between the school, community, and parents; however, much work can be done to increase parent engagement and attendance at school functions.
- Systems set in place to help foster a supportive environment for students, teachers and parents. Based on the PBIS Big 7 report, there have been 26 referrals to date (through mid-March 2022). As of March 2022, 85.58% of students missed less than 10% of enrolled days. For FY21, 18 students were served through the MTSS process for behavior (5%) (18 students in Tier II and Tier III).

What does our data tell us?

Achievement Data

- **OG:** students are steadily making gains month to month according to the monthly benchmark assessments.
 - Kindergarten: students can recognize letters and produce sounds; data shows students struggle with reading green (phonetic) words and red (high frequency) words.
 - 1st Grade: students can read red words (high frequency words) in isolation; data shows students struggle with encoding green words (spelling phonetic words) applying learned concepts and encoding red words.
 - 2nd Grade: students can read the green words and red words; students struggle with encoding of green and red words.
- **F&P:** roughly 47% of students are reading on grade level according to the winter F&P benchmark assessment in Kindergarten - 5th grade.
- **MAP:** In grades K-5, the percentage of students that met or exceeded the grade level norm increased by 11% in reading and math. [Growth Summary Report](#)

Smart Goals

- Student Achievement
 - Goal 1: Literacy
 - Goal 2: Numeracy
- Family & Community Engagement
 - Goal 3
- High Performing Staff
 - Goal 4
- Organizational & Operational Efficiency
 - Goal 5

Student Achievement Goals

Jordan Hill will show a 5% increase in projected proficiency in grades 3rd - 5th as measured by the August 2022 - May 2023 MAP Assessment in reading.

Jordan Hill will show a 5% increase in projected proficiency in grades 3rd - 5th as measured by the August 2022 - May 2023 MAP Assessment in math.

How Will We Do This?

- Provide professional development to staff on foundational skills in reading including phonics and phonemic awareness, close reading and vocabulary strategies.
- Provide professional development to staff on foundational math and problem solving skills including number sense, math fluency and using the CRA model of instruction.
- Provide professional development on how to analyze data and use it to plan strategy groups for remediation and enrichment.

Family & Community Engagement

Provide Planned and Informed Communication

85% of K-5 students will show typical growth in reading and math as measured by the August 2022 - May 2023 MAP Assessment.

How Will We Do This?

- Student goal setting with their teacher
- Increase parent-teacher conferences to 2x per year to discuss goals and progress towards student goals.

High Performing Staff

Support Effective Professional Learning & Growth

85% of K-5 students will show typical growth in reading and math as measured by the August 2022 - May 2023 MAP Assessment.

How Will We Do This?

- Implement PLCs with fidelity in literacy and math.
 - Professional development on needed foundational reading and math skills
 - Focus on the progression of standards and planning sessions with teachers and instructional coach
- Provide staff with tiered professional learning on how to use assessment data to remediate and/or enrichment.

Organizational & Operational Efficiency

Safe & Supportive Learning Environment

Jordan Hill will decrease the number of students missing 10% or more from X% to X% for the 2022 - 2023 school year.

How Will We Do This?

- Develop a school level Attendance Task Force that will meet regularly to analyze attendance data, track chronic absenteeism and develop action steps to help decrease absenteeism.
- Continue to plan monthly incentives for students who come to school consistently

Questions/Comments

- Feedback Form

